Much of the focus in educational circles is on the question of how to prepare the next generation of talent for the workforce. This is important, but it’s not enough to think only about college or employment. What if we also want to prepare young people to live healthy, fruitful lives as compassionate, responsible, motivated and well-informed citizens? How does Lovett cultivate character, emotional intelligence, and intellectual curiosity that echo the intentions of our founder Eva Lovett? The purpose of Lovett’s Strategic Design Process is to reflect deeply on Lovett’s mission and discuss openly as a community where we are and where we go from here. Building on Lovett’s enduring values, this process will clearly define our core beliefs and highest goals for our students, and the school’s future strategic initiatives will unfold from there. It’s exciting to think about how Lovett can have an even greater impact on our families and community as we build out our school for tomorrow.

We seek to design a road map for the future of the school. Working in concert with our consultants, Greenwich Leadership Partners, the goal for this process is to create a one-page strategy that is evergreen and will create the conditions for success at Lovett for generations to come.
Every member of the Lovett community is invited to participate in the Strategic Design Process. The process is being co-chaired by Head of School Meredyth Cole and parent John O. Knox ’88. Together they formed the Strategic Design Team, which is made up of Board members, faculty, administrators, parents, alumni, and external professionals in a variety of fields. This team of 18 capable individuals has divided up into four Learning Teams based on the four areas of inquiry. They will guide Lovett through a community-wide survey, focus groups and interviews, research on emerging educational trends, and looking to other schools from around the country for inspiration.

The Strategic Design Process launched in May 2019 and will conclude at the end of this school year in June 2020. The community-wide survey was administered in November to all stakeholders, including students (sixth through 12th grade). The results of the survey will be presented to the Board of Trustees in February. In-depth focus groups will be held throughout the spring to follow up on questions and topics that emerge from the survey data. All the while, the Strategic Design Team will be drafting and testing strategy, vision, and critical choices that will guide the future of Lovett’s ability to fulfill its mission. And at the end of it all, Lovett will have a strategy on one page that will be clear and concise and that articulates our mission and core institutional values for all to embrace as we near our centennial celebration.

TO DATE, FOUR AREAS OF INQUIRY HAVE EMERGED FOR EXPLORATION:

1. What is the current landscape and market for Lovett?
2. What is Lovett’s identity, and how do we differentiate ourselves?
3. What are Lovett’s assets? Are they fully leveraged? What’s missing?
4. How can we improve community engagement at Lovett to build trust and satisfaction with all of our stakeholders?

WHO

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JOURNEY

BY THE NUMBERS

62
Lovett stakeholders serving on the Strategic Design Team and Learning Teams with Co-chairs Meredyth Cole and John O. Knox ’88

10,317
Members of the Lovett community surveyed

93
Years of Lovett’s history to consider as we write our story for the future

221
Students used the word “fun” when asked, “What three words would you use to describe The Lovett School?”

HOW DOES LOVETT CONTINUE TO CULTIVATE CHARACTER, EMOTIONAL INTELLIGENCE, AND INTELLECTUAL CURIOSITY THAT ECHOES THE EDUCATIONAL VISION OF OUR FOUNDER EVA LOVETT?