Diploma Distinctions—Class of 2022  
Global Studies, Service & Leadership, Sustainability  
Interest forms due Friday, December 6

Application Process:

- Students may be admitted to a program beginning in January of 10th grade.
- Admission to a program is based on demonstrated interest in the area of study; grades are not a consideration in the application process.
- Students may discontinue the program at any point in 10th or 11th grade. Seniors who wish to opt out must indicate that desire in writing no later than spring break of senior year. After spring break, students will be expected to fulfill all designation requirements.
- Students who are not on track during the check-in meeting in the spring of 11th grade will be released from the program.
- Students who are new to Lovett in 11th grade may apply for a designation program the summer before 11th grade, immediately upon admission to Lovett.

Core Requirements:

- A digital portfolio, wherein the process, reflection, and learning that arise from the program are documented.
- Meeting with diploma distinction advisor every semester
- A senior project consistent with the program. All projects will culminate with a defense before a panel of faculty.
- Students should plan to center their readings, experiences, and capstone project on a particular theme in which they develop expertise over the course of the distinction program.
- Points earned through coursework (points vary based on program and are based on coursework taken in grades 9-12)
- Points earned through activities (points vary based on program)
- Points earned through lectures / reading and reflection (points vary based on program)
- Points may also be earned for activities not on the list, proposed by the student and approved by the program coordinator.

Diploma Notation:

Each program is designed to be rigorous and meaningful, though accessible to all students regardless of financial means or academic attainment. Students may pursue only one program.

Students who complete all program requirements will graduate “with distinction in…”
Diploma Distinctions—Class of 2022: Global Studies, Service & Leadership, Sustainability

Submit application to Fran Turner (Global Studies), Larken McCord (Service & Leadership) or Jennifer King (Sustainability) no later than Friday, December 6

Name: _________________________________________________________________________

Advisor: ________________________________________________________________________

Diploma Distinction: _________________________________________________________________________

1. Answer the following essay questions in thoughtful paragraphs (100-200 words each). Type your responses in Google Docs and share with the diploma distinction advisor.

   **Essay 1:** Why do you wish to pursue this diploma distinction? Please be specific as to the interests that have led you to want to do this work. What do you think you will get out of this experience? What activities or experiences have you had already that demonstrate your interest in this area of study?

   **Essay 2:** What activities or experiences do you hope to have before graduation that will further your interest in this area of study?

   **Essay 3:** Given your answers to the above, what theme can you envision exploring through the diploma distinction process? For example, a student in the Sustainability diploma distinction might have a theme of microlending, alternative energies, diversity and equity, or population growth, for example.

2. As part of your application, edit and share your electronic four-year plan via Google Sheets with the diploma distinction advisor. Your academic advisor should have access to your four-year plan from Spring 2019.

3. By signing below, you affirm that you understand the obligations of the diploma distinction for which you have applied, as outlined on the reverse.
   - Share essays with distinction advisor via Google Docs
   - Share four-year plan with distinction advisor via Google Sheets

Student: _________________________________________________________________________

I understand that this is a student-initiated and student-driven process.

Parent: _________________________________________________________________________

Advisor: _________________________________________________________________________